

# Research Paper and Oral Presentation

## Purpose

Write a research report and deliver an informative presentation on a topic determined by the teacher. Students will use organizational features of electronic text (on computers) and popular media to locate information. Students will compose documents with appropriate formatting by using word processing skills and principles of design. Students will give an oral presentation that utilizes a visual or media display to support and document the topic.

## Materials

*For the teachers:* teacher developed rubrics for the word processing document, the visual or media display, and oral presentation given by the student

*For the students:* access to word processing, and/or publishing software (for the visual or media display), and to the Internet.

## Activity

### A. Pre-Activity Preparation

1. Determine topic for research paper, display and oral presentation.
2. Determine requirements for length of research paper to be written.
3. Determine requirements for number and type of resources used (i.e. magazines, Internet, newspapers, etc.).
4. Determine requirements for visual or media display (i.e. students use word processing or desktop publishing software to create and print the components for a poster board).
5. Determine requirements for the oral presentation.
6. Create rubric to assess the research paper.  
(<http://www.doe.state.in.us/istep/2002/Data/pdf/Grades6-12WritingApp.pdf>).
7. Create a rubric to assess the visual or media display.
8. Create a rubric to assess the oral presentation.

### B. Pre-Activity Discussion

1. Discuss requirements and expectations for the research paper, visual or media display, and oral presentation including topic and documenting sources used.
2. Discuss using information from a variety of sources and teach them how to use a consistent format for citations.
3. Model procedures for locating the information. For example, using the Student Research Center via INSPIRE.NET, demonstrate how to use the database to search for information on their topic.
4. Model how to gather and summarize information and discuss that the topic may need to be refined throughout the research process.

### Technology Literacy Standards

|    | I | II | III | IV | V | VI | VII |
|----|---|----|-----|----|---|----|-----|
| 1  | X | X  | X   | X  | X | X  | X   |
| 2  | X | X  | X   | X  | X | X  | X   |
| 3  | X | X  |     | X  | X | X  | X   |
| 4  |   | X  |     | X  |   | X  | X   |
| 5  |   |    |     | X  |   | X  | X   |
| 6  |   | X  |     | X  |   | X  |     |
| 7  |   | X  |     | X  |   | X  |     |
| 8  |   |    |     | X  |   | X  |     |
| 9  |   |    |     | X  |   | X  |     |
| 10 |   |    |     | X  |   | X  |     |
| 11 |   |    |     | X  |   | X  |     |
| 12 |   |    |     | X  |   | X  |     |
| 13 |   |    |     | X  |   | X  |     |
| 14 |   |    |     | X  |   | X  |     |
| 15 |   |    |     | X  |   |    |     |
| 16 |   |    |     | X  |   |    |     |

☒ = This Technology Literacy Standard is addressed in this lesson.

☐ = This Technology Literacy Standard is not addressed in this lesson.

### **C. Writing a Research Paper, Preparing the Visual or Media Display and Preparing the Oral Presentation**

1. Allow students time to research the topic.
2. Allow students time to type the report on the topic.
3. Allow students time to prepare the visual or media display using appropriate technology.

### **D. Close the Activity**

1. Students will turn in the word processed research paper.
2. Students will turn in a bibliography.
3. Students will give an oral report using the visual or media display.

## **Classroom Assessment** \_\_\_\_\_

Using the teacher-developed rubric, assessment will occur as students submit their word processed document. Using the teacher-developed rubric, assessment will occur as students give an oral presentation. Using the teacher-developed rubric, assessment will also occur as students utilize the visual or media display during the oral presentation.